

## **Elearning Packet 2**

### **Reading/Writing:**

Read (or listen to if you'd rather) the story of Walter and the Underground railroad found on this website:

[http://teacher.scholastic.com/activities/bhistory/underground\\_railroad/index.htm](http://teacher.scholastic.com/activities/bhistory/underground_railroad/index.htm)

There are 4 parts to the story.

Please read the extra information by clicking on the buttons for each page and fill in the handout provided about Escape! The Underground railroad.

Then go to the section labeled tell the story:

[http://teacher.scholastic.com/activities/bhistory/underground\\_railroad/tell\\_story.asp](http://teacher.scholastic.com/activities/bhistory/underground_railroad/tell_story.asp)

You can use the page to help you get ideas. Write 1-2 paragraphs of a journal entry pretending to be a slave on the underground railroad.

### **Math:**

Do the attached worksheet on measuring angles.

Go to [www.powermylearning.org](http://www.powermylearning.org)

Do an activity on the Elearning Day 2 Math playlist and don't forget to fill out the response for your playlist task.

### **Science:**

Watch the movie about the immune system:

<http://kidshealth.org/en/kids/ismovie.html?WT.ac=k-ra>

Make a poster on a regular size piece of paper (either on your computer, or draw it) describing a way that you can protect your immune system.

Take the Quiz:

<http://kidshealth.org/en/kids/isquiz.html>

How many did you get out of ten?

\_\_\_\_\_/10

# THE UNDERGROUND RAILROAD

*escape from slavery*

## WRITE ABOUT IT

### ESCAPE! THE UNDERGROUND RAILROAD

Have you explored all the resources in “Escape! The Underground Railroad”? To start, listen to the story of the runaway slave, then click around the scene to learn more about how slaves made their escapes and found their way. In the audio slideshow, you’ll find out how the Underground Railroad helped slaves reach freedom. Then try to “Write a Secret Letter” and complete a coded letter using some of the secret language of the Underground Railroad. After you’ve explored these resources, answer these questions.

1. Why did some enslaved African Americans try to escape from their owners? Why was this such a dangerous act?

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2. How did most slaves travel when they escaped? How did they find their way?

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3. What were some of the worst dangers and challenges that runaway slaves faced?

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4. How did runaways try to avoid getting caught? What happened if they were caught?

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5. What was the Underground Railroad? Who were the “passengers” and the “conductors”?

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6. Why did the Underground Railroad have to be so secretive? What are some ways that people on the Underground Railroad kept their work – and runaway slaves – hidden?

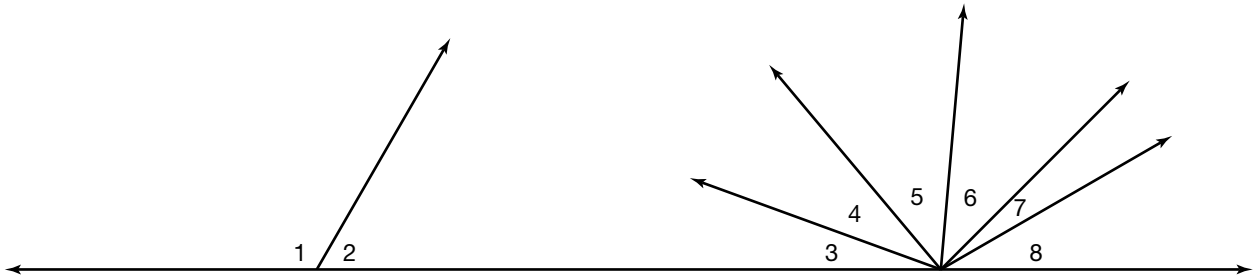
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Name \_\_\_\_\_

## Critical Thinking

Use this figure to answer the questions below. Answer each question in as many ways as possible.

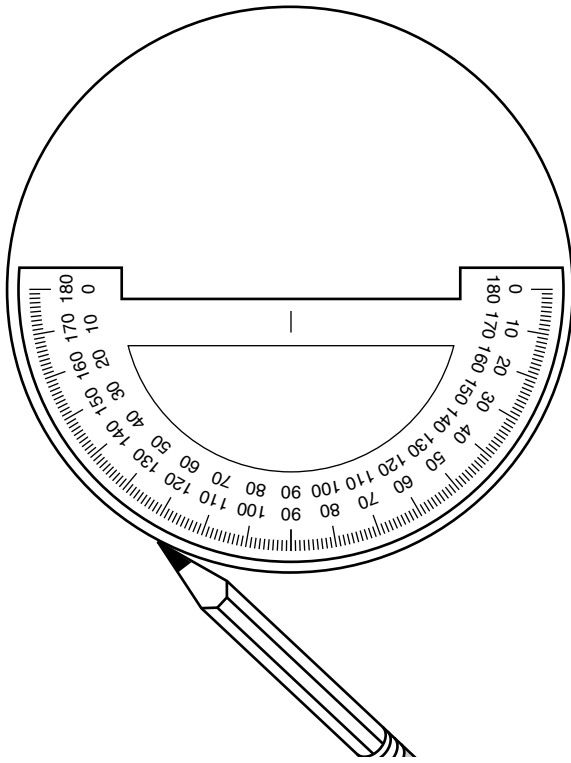


1. Write the measures of each angle.
  - a.  $\angle 1$  \_\_\_\_\_
  - b.  $\angle 2$  \_\_\_\_\_
  - c.  $\angle 3$  \_\_\_\_\_
  - d.  $\angle 4$  \_\_\_\_\_
  - e.  $\angle 5$  \_\_\_\_\_
  - f.  $\angle 6$  \_\_\_\_\_
  - g.  $\angle 7$  \_\_\_\_\_
  - h.  $\angle 8$  \_\_\_\_\_
2. Which two angles have the same measure? \_\_\_\_\_
3. Which of the eight angles are acute angles? \_\_\_\_\_
4. Which of the eight angles are obtuse angles? \_\_\_\_\_
5. Which two angles can be joined to form a right angle? \_\_\_\_\_  
\_\_\_\_\_
6. Which three angles can be joined to form a right angle? \_\_\_\_\_  
\_\_\_\_\_
7. Which three angles can be joined to form a straight angle? \_\_\_\_\_  
\_\_\_\_\_
8. Choose an angle. Use a protractor to draw two angles with the same measure as the chosen angle. Then use from four to six other angle measures from the diagram above to make a circle. Label each angle measure. Remember that a circle measures  $360^\circ$ .

Name \_\_\_\_\_

## Critical Thinking

You can use a protractor to make a circle.



1. Use your protractor to mark off every  $45^\circ$  on the circle. Number the points in order from 1 through 8.
2. Draw a line segment to connect each pair of points.
  - a. 1 and 3
  - b. 3 and 5
  - c. 5 and 7
  - d. 7 and 1
3. What shape is formed by the connected points? \_\_\_\_\_
4. Draw a line segment to connect each pair of points.
  - a. 2 and 4
  - b. 4 and 6
  - c. 6 and 8
  - d. 8 and 2
5. What shape is formed by the connected points? \_\_\_\_\_
6. How many right triangles did you make? \_\_\_\_\_
7. What other polygons did you make? If you don't know the name of the polygon, describe it using the number of sides.

\_\_\_\_\_  
\_\_\_\_\_

8. Which of the polygons are regular polygons?

\_\_\_\_\_

